

News Release

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FOR IMMEDIATE RELEASE

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Wisconsin Student Assessment System results hold steady

Mathematics results show positive trend

MADISON – Overall results held steady on Wisconsin Student Assessment System (WSAS) exams given

during the 2017-18 school year, with some promising gains in mathematics achievement across most grade levels.

The WSAS consists of the Forward Exam given in grades three through eight, the ACT Plus Writing given at grade 11, and Dynamic Learning Maps (DLM) given across all tested grades to students with significant cognitive disabilities.

Wisconsin Student Assessment System				
Forward, ACT, and DLM Assessments				
Percentage of Students Scoring Proficient or Advanced				
2015-16	Enrollment	ELA	Math	Science
All Students	447,313	41.5%	40.3%	43.9%
Public	432,853	42.3%	41.2%	44.6%
Choice	14,460	19.1%	13.9%	20.8%
2016-17				
All Students	453,026	42.7%	40.5%	42.3%
Public	436,965	43.5%	41.4%	43.1%
Choice	16,061	20.1%	15.2%	19.2%
2017-18				
All Students	455,291	40.6%	41.1%	42.5%
Public	437,706	41.4%	42.1%	43.3%
Choice	17,585	20.1%	16.7%	20.8%

Overall, 455,291 public and private choice school students took WSAS exams in 2017-18, an increase of

2,265 students from the prior year. Of total WSAS test takers, 4,367 public school students took the DLM. The test participation rate was down slightly from prior years, with 98.1 percent of public school students and 92.6 percent of private choice school students taking statewide

Wisconsin Student Assessment System			
Participation Rates — All Grades			
	2015-16	2016-17	2017-18
All Students	98.1	98.2	97.9
Public	98.3	98.4	98.1
Choice	93.2	93.1	92.6

Participation rates include all students who had valid results for English language arts or mathematics on WSAS exams given in grades 3-8 and grade 11 (Forward, ACT, and DLM).

exams in 2017-18. Results from the WSAS are a foundational component of school and district report cards that will be issued later this year.

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A look at results across the three tests shows 40.6 percent of all students had scores that were proficient or advanced in English language arts (ELA), 41.1 percent in mathematics, and 42.5 percent in science. ELA results are closer to the performance level of 2015-16, mathematics is gradually improving, and science remains steady.

Statewide data disaggregated by racial and ethnic groups, English proficiency as well as disability and economic status showed achievement gaps for both public and private choice schools. Wisconsin's plan to meet requirements of federal education law, the Every Student Succeeds Act, includes a goal of cutting achievement gaps in half over the next six years. To help meet this goal, the Department of Public Instruction's 2019-21 state budget proposal includes targeted provisions to lift student achievement.

Forward Exam

The 2017-18 school year marks the third year of administration of the online Forward Exam. Students in grades three through eight take tests in ELA and mathematics. In grades four and eight students take a science assessment required under both state and federal law, and in grades four, eight, and 10 students take a social studies exam required in state law. This is the fourth year of administration of the DLM. The 2018 assessment window ran from March 19 through May 4.

Overall, 42.4 percent of public school students had results that were proficient or advanced in ELA, 43.8 percent were proficient or advanced in mathematics, and 49.9 percent were proficient or advanced in science. Across grade levels in public schools, the percentage of students who were proficient or advanced in mathematics improved in grades three through six and grade eight. The proficiency rate in ELA improved in seventh grade for both public and private choice school students. In private choice schools, mathematics proficiency rates improved from the prior year across all grades.

ACT Plus Writing

This is the fourth year of ACT Plus Writing and DLM testing of 11th-grade students. The ACT, a popular nationwide college admissions test that measures student readiness for college and careers, is administered via paper and pencil. Statewide, most of the 66,336 public and private choice school students who took ACT

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tests in ELA, which includes English, reading and writing; mathematics; and science did so on Feb. 27.

A make-up day for those who missed regular testing was offered March 20.

Overall, the state’s public and private choice school students had a composite score of 19.7 on a scale of one to 36, down three-tenths of a point from 2016-17. On subtests for 2017-18, scores for all students were 18.1 in ELA, 19.8 in mathematics, and 20.1 in science. Those scores fall in the WSAS basic proficiency level. The 1,690

Wisconsin’s ACT				
Performance Level Scale Score Ranges				
	Below Basic	Basic	Proficient	Advanced
ELA	1-14	15-19	20-27	28-36
Math	1-16	17-21	22-27	28-36
Science	1-17	18-22	23-27	28-36

private school choice students who took ACT tests in 2017-18 posted small point gains from the prior year in ELA and science. Test score results tend to fluctuate more with smaller groups of students.

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NOTES: Tables that provide additional information about WSAS performance follow. Information on public school performance is available by school and by district on the [WISEdash Public Portal, http://wisedash.dpi.wi.gov/](http://wisedash.dpi.wi.gov/). Data on the Milwaukee, Racine, and Wisconsin Parental Choice Programs can be found on the [Parental Choice Program data page, https://dpi.wi.gov/assessment/parental-choice-program/data](https://dpi.wi.gov/assessment/parental-choice-program/data). This news release is available electronically at <https://dpi.wi.gov/sites/default/files/news-release/dpinr2018-87.pdf>.

Family Income for Choice Eligibility – 2017-18

Program Eligibility Based on Income for a Family of Four with Married Parents

Federal Free Meals	Federal Reduced-Price Meals	Milwaukee Choice (MPCP)	Racine Choice (RPCP)	Statewide Choice (WPCP)
\$31,980	\$45,510	\$79,900	\$79,900	\$51,955

NOTE: For the Wisconsin Student Assessment System, public school students whose family income falls within the guidelines for free or reduced-price school meals are considered economically disadvantaged.

Wisconsin Student Assessment System - Results for All Students (Grades 3-8)

Percentage of Students Scoring Proficient and Advanced on the Forward and Dynamic Learning Maps Assessments

2016-17	Third Grade			Fourth Grade				Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade			
	Enrolled	ELA	Math	Enrolled	ELA	Math	Science	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Science
All Students (Public and Choice)	64,754	41.1%	47.3%	65,401	45.8%	42.9%	50.0%	64,056	45.6%	43.7%	63,880	44.4%	42.8%	64,490	42.8%	38.3%	63,763	40.1%	33.7%	46.2%
American Indian	699	25.5%	29.6%	785	27.3%	24.3%	30.2%	738	25.7%	21.7%	748	25.4%	23.4%	741	25.9%	19.0%	754	20.8%	14.7%	26.4%
Asian	2,576	38.4%	46.5%	2,533	42.1%	41.3%	43.2%	2,525	41.8%	43.8%	2,448	46.1%	47.5%	2,421	47.0%	41.0%	2,354	42.1%	38.5%	44.9%
Black	7,278	13.3%	15.6%	7,171	15.4%	11.1%	15.5%	6,951	15.3%	11.7%	6,694	14.6%	10.9%	6,577	14.8%	7.6%	6,437	13.2%	7.2%	12.5%
Hispanic	8,815	24.7%	29.0%	8,791	28.1%	22.6%	30.3%	8,665	29.3%	25.3%	8,080	26.5%	22.3%	7,964	26.6%	18.9%	7,850	24.2%	16.0%	26.2%
Pacific Islander	54	31.5%	33.3%	44	29.5%	25.0%	38.6%	52	42.3%	38.5%	63	41.3%	34.9%	47	46.8%	27.7%	49	42.9%	28.6%	38.8%
White	42,695	49.7%	57.1%	43,495	55.2%	53.0%	60.7%	42,777	54.7%	53.5%	43,652	52.7%	51.8%	44,658	50.0%	46.8%	44,426	47.3%	41.0%	55.3%
Two or More	2,614	40.9%	43.8%	2,555	42.1%	37.1%	45.1%	2,332	39.3%	36.2%	2,164	39.9%	36.5%	2,057	38.1%	31.9%	1,855	35.0%	27.2%	41.4%
Unknown Race	23	17.4%	30.4%	27	18.5%	22.2%	22.2%	16	25.0%	18.8%	31	35.5%	19.4%	25	44.0%	36.0%	38	39.5%	28.9%	36.8%
English Language Learner	5,907	17.3%	22.9%	4,960	12.5%	11.9%	14.7%	3,764	7.6%	10.1%	3,042	5.1%	6.6%	2,830	4.3%	4.1%	2,779	4.1%	3.9%	5.7%
English Proficient	58,821	43.5%	49.8%	60,411	48.6%	45.4%	52.9%	60,269	47.9%	45.8%	60,806	46.4%	44.6%	61,635	44.5%	39.9%	60,945	41.8%	35.0%	48.1%
Unknown ELL Status	26	15.4%	30.8%	30	16.7%	20.0%	23.3%	23	21.7%	17.4%	32	34.4%	18.8%	25	44.0%	36.0%	39	38.5%	28.2%	35.9%
Students with Disabilities	9,001	18.2%	23.3%	9,271	18.4%	18.8%	24.5%	9,101	14.8%	15.8%	8,707	11.9%	12.3%	8,784	11.6%	9.3%	8,646	10.0%	6.3%	13.6%
Students without Disabilities	55,715	44.8%	51.2%	56,094	50.4%	46.9%	54.2%	54,933	50.7%	48.4%	55,134	49.5%	47.6%	55,680	47.7%	42.9%	55,071	44.9%	38.0%	51.4%
Unknown Disability Status	38	15.8%	26.3%	36	13.9%	16.7%	22.2%	22	18.2%	13.6%	39	35.9%	23.1%	26	42.3%	34.6%	46	39.1%	26.1%	32.6%
Economically Disadvantaged	29,067	24.7%	30.1%	28,715	28.3%	24.4%	32.3%	27,692	27.7%	25.6%	26,074	25.9%	23.3%	25,467	25.1%	19.6%	24,553	23.0%	15.8%	27.3%
Not Economically Disadvantaged	35,664	54.5%	61.4%	36,659	59.5%	57.3%	63.9%	36,348	59.2%	57.6%	37,775	57.1%	56.2%	38,998	54.3%	50.6%	39,172	50.9%	44.9%	58.1%
Unknown Economic Status	23	17.4%	30.4%	27	18.5%	22.2%	22.2%	16	25.0%	18.8%	31	35.5%	19.4%	25	44.0%	36.0%	38	39.5%	28.9%	36.8%

2017-18	Third Grade			Fourth Grade				Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade			
	Enrolled	ELA	Math	Enrolled	ELA	Math	Science	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Science
All Students (Public and Choice)	64,020	39.0%	49.0%	65,133	43.0%	43.8%	49.6%	65,872	43.3%	45.1%	64,682	41.9%	43.0%	64,311	44.1%	38.0%	64,937	36.2%	35.4%	47.2%
American Indian	688	23.4%	29.2%	694	25.2%	23.2%	30.0%	744	23.0%	26.1%	731	21.9%	19.7%	746	27.7%	18.9%	744	19.1%	16.6%	29.0%
Asian	2,745	37.9%	48.7%	2,571	42.2%	44.2%	44.9%	2,554	40.5%	46.8%	2,534	43.1%	45.4%	2,418	48.7%	42.9%	2,442	39.9%	41.5%	45.9%
Black	7,163	12.3%	16.2%	7,214	12.7%	11.3%	16.0%	7,132	13.6%	12.2%	6,891	12.9%	11.0%	6,603	16.1%	8.8%	6,548	10.1%	7.1%	12.5%
Hispanic	8,864	21.6%	29.8%	9,022	26.0%	24.6%	30.4%	9,014	26.9%	26.4%	8,827	25.5%	23.8%	8,280	29.0%	20.1%	8,172	20.4%	17.2%	26.8%
Pacific Islander	53	32.1%	49.1%	57	35.1%	33.3%	42.1%	40	37.5%	27.5%	49	42.9%	32.7%	58	37.9%	25.9%	50	36.0%	20.0%	38.0%
White	41,715	47.9%	59.5%	42,787	52.3%	54.0%	60.2%	43,673	52.2%	54.9%	43,142	50.5%	52.7%	43,862	51.5%	46.2%	44,755	43.3%	43.2%	56.7%
Two or More	2,755	34.4%	41.1%	2,749	40.1%	38.6%	46.3%	2,681	40.2%	38.2%	2,473	35.6%	35.5%	2,300	39.6%	31.5%	2,166	30.8%	28.8%	41.8%
Unknown Race	37	18.9%	37.8%	39	33.3%	38.5%	43.6%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%	53.3%
English Language Learner	6,035	16.2%	26.8%	5,925	18.8%	19.2%	22.5%	5,011	11.4%	15.4%	3,723	6.3%	8.2%	3,142	6.9%	5.6%	2,942	3.3%	4.4%	7.0%
English Proficient	57,920	41.4%	51.3%	59,146	45.5%	46.3%	52.4%	60,804	45.9%	47.5%	60,900	44.1%	45.1%	61,117	46.1%	39.7%	61,935	37.8%	36.9%	49.2%
Unknown ELL Status	65	12.3%	27.7%	62	29.0%	25.8%	30.6%	57	17.5%	24.6%	59	32.2%	22.0%	52	11.5%	13.5%	60	26.7%	21.7%	33.3%
Students with Disabilities	9,227	15.7%	23.7%	9,151	17.5%	19.0%	24.9%	9,248	14.2%	16.5%	8,912	10.4%	11.4%	8,626	11.6%	8.6%	8,905	8.6%	6.8%	14.4%
Students without Disabilities	54,756	42.9%	53.2%	55,941	47.2%	47.9%	53.7%	56,590	48.0%	49.7%	55,735	46.9%	48.1%	55,641	49.2%	42.5%	55,972	40.6%	40.0%	52.4%
Unknown Disability Status	37	18.9%	37.8%	41	31.7%	36.6%	43.9%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%	53.3%
Economically Disadvantaged	30,342	23.4%	31.6%	30,773	26.4%	25.9%	32.8%	30,308	26.3%	27.2%	29,196	24.8%	24.4%	27,445	27.2%	20.2%	26,950	20.3%	17.8%	28.9%
Not Economically Disadvantaged	33,641	53.0%	64.7%	34,321	57.9%	59.9%	64.7%	35,530	57.8%	60.3%	35,451	56.0%	58.3%	36,822	56.8%	51.3%	37,927	47.5%	47.9%	60.2%
Unknown Economic Status	37	18.9%	37.8%	39	33.3%	38.5%	43.6%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%	53.3%

Wisconsin Student Assessment System - Results for Public School Students (Grades 3-8)

Percentage of Students Scoring Proficient and Advanced on the Forward and Dynamic Learning Maps Assessments

2016-17	Third Grade			Fourth Grade				Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade			
	Enrolled	ELA	Math	Enrolled	ELA	Math	Science	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Science
All Students (Public)	62,021	42.2%	48.5%	62,770	46.9%	44.1%	51.2%	61,562	46.6%	44.9%	61,469	45.4%	43.8%	62,342	43.5%	39.2%	61,621	40.8%	34.5%	47.2%
American Indian	696	25.6%	29.6%	782	27.4%	24.4%	30.3%	735	25.9%	21.8%	743	25.4%	23.4%	737	25.9%	19.0%	751	20.9%	14.8%	26.5%
Asian	2,488	38.9%	47.1%	2,457	42.7%	42.2%	43.8%	2,446	42.5%	44.6%	2,373	46.9%	48.2%	2,348	47.4%	41.4%	2,280	42.7%	39.2%	45.1%
Black	6,045	13.7%	16.2%	5,970	16.0%	12.0%	16.4%	5,854	15.9%	12.2%	5,623	15.0%	11.2%	5,643	15.4%	8.1%	5,470	13.4%	7.7%	12.9%
Hispanic	7,980	25.2%	29.5%	7,955	29.1%	23.5%	31.3%	7,831	30.2%	26.3%	7,305	27.2%	23.0%	7,234	26.5%	19.3%	7,158	24.3%	16.4%	26.6%
Pacific Islander	53	32.1%	34.0%	44	29.5%	25.0%	38.6%	52	42.3%	38.5%	63	41.3%	34.9%	45	48.9%	28.9%	46	45.7%	30.4%	39.1%
White	42,235	49.9%	57.3%	43,064	55.4%	53.3%	60.9%	42,357	54.9%	53.7%	43,235	52.9%	52.0%	44,322	50.2%	46.9%	44,078	47.4%	41.2%	55.5%
Two or More	2,501	41.5%	44.7%	2,471	42.4%	37.5%	45.5%	2,271	39.5%	36.6%	2,096	40.3%	37.1%	1,988	38.7%	32.6%	1,800	35.3%	27.8%	41.8%
Unknown Race	23	17.4%	30.4%	27	18.5%	22.2%	22.2%	16	25.0%	18.8%	31	35.5%	19.4%	25	44.0%	36.0%	38	39.5%	28.9%	36.8%
English Language Learner	5,618	17.4%	23.2%	4,652	13.0%	12.3%	15.0%	3,491	7.6%	10.1%	2,848	5.2%	6.6%	2,704	4.2%	4.1%	2,631	4.1%	3.9%	5.7%
English Proficient	56,378	44.6%	51.0%	58,090	49.6%	46.7%	54.1%	58,050	49.0%	47.0%	58,590	47.3%	45.6%	59,613	45.3%	40.8%	58,951	42.5%	35.9%	49.0%
Unknown ELL Status	25	16.0%	32.0%	28	17.9%	21.4%	25.0%	21	23.8%	19.0%	31	35.5%	19.4%	25	44.0%	36.0%	39	38.5%	28.2%	35.9%
Students with Disabilities	8,951	18.3%	23.4%	9,219	18.5%	18.9%	24.7%	9,036	14.9%	15.9%	8,650	11.9%	12.3%	8,732	11.6%	9.4%	8,605	10.0%	6.3%	13.7%
Students without Disabilities	53,041	46.2%	52.7%	53,516	51.8%	48.5%	55.8%	52,510	52.1%	49.9%	52,785	50.9%	49.0%	53,584	48.7%	44.1%	52,973	45.8%	39.1%	52.6%
Unknown Disability Status	29	20.7%	31.0%	35	14.3%	17.1%	22.9%	16	25.0%	18.8%	34	32.4%	17.6%	26	42.3%	34.6%	43	39.5%	27.9%	34.9%
Economically Disadvantaged	27,165	25.3%	30.8%	26,874	29.1%	25.3%	33.3%	25,946	28.4%	26.3%	24,367	26.5%	24.0%	23,964	25.5%	20.1%	23,068	23.3%	16.2%	28.0%
Not Economically Disadvantaged	34,833	55.3%	62.2%	35,869	60.3%	58.2%	64.7%	35,600	60.0%	58.4%	37,071	57.8%	56.9%	38,353	54.8%	51.2%	38,515	51.4%	45.5%	58.7%
Unknown Economic Status	23	17.4%	30.4%	27	18.5%	22.2%	22.2%	16	25.0%	18.8%	31	35.5%	19.4%	25	44.0%	36.0%	38	39.5%	28.9%	36.8%

2017-18	Third Grade			Fourth Grade				Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade			
	Enrolled	ELA	Math	Enrolled	ELA	Math	Science	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Science
All Students (Public)	61,178	40.0%	50.2%	62,275	44.2%	45.0%	50.8%	63,149	44.3%	46.3%	61,900	42.9%	44.2%	61,862	44.8%	38.9%	62,696	36.9%	36.3%	48.2%
American Indian	683	23.4%	29.4%	690	25.2%	23.2%	30.0%	743	23.0%	26.1%	728	21.8%	19.6%	743	27.6%	19.0%	740	19.0%	16.7%	29.1%
Asian	2,655	38.3%	49.4%	2,477	42.9%	45.3%	45.3%	2,469	41.2%	47.7%	2,447	43.8%	45.9%	2,344	48.9%	43.4%	2,368	40.2%	42.1%	46.3%
Black	5,956	12.8%	16.6%	5,941	13.1%	11.7%	16.3%	5,945	14.0%	13.0%	5,719	13.1%	11.4%	5,549	15.7%	8.8%	5,598	10.4%	7.4%	13.0%
Hispanic	7,936	22.2%	30.4%	8,138	26.8%	25.2%	30.9%	8,109	27.8%	27.6%	7,843	25.8%	24.6%	7,471	28.7%	20.5%	7,395	20.4%	17.5%	26.8%
Pacific Islander	50	32.0%	50.0%	54	37.0%	35.2%	42.6%	40	37.5%	27.5%	48	43.8%	33.3%	58	37.9%	25.9%	49	36.7%	20.4%	38.8%
White	41,197	48.1%	59.8%	42,314	52.5%	54.3%	60.4%	43,221	52.4%	55.2%	42,682	50.7%	53.0%	43,435	51.7%	46.3%	44,401	43.4%	43.4%	56.9%
Two or More	2,664	34.6%	41.4%	2,622	40.6%	39.3%	46.8%	2,588	40.2%	38.6%	2,398	36.0%	35.8%	2,218	39.6%	32.0%	2,085	31.2%	29.4%	42.7%
Unknown Race	37	18.9%	37.8%	39	33.3%	38.5%	43.6%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%	53.3%
English Language Learner	5,742	16.6%	27.2%	5,680	19.2%	19.6%	22.6%	4,732	11.5%	15.7%	3,466	6.2%	8.1%	2,970	6.6%	5.5%	2,801	3.2%	4.4%	6.9%
English Proficient	55,371	42.4%	52.6%	56,533	46.7%	47.6%	53.6%	58,360	47.0%	48.8%	58,375	45.1%	46.4%	58,840	46.8%	40.6%	59,835	38.5%	37.8%	50.1%
Unknown ELL Status	65	12.3%	27.7%	62	29.0%	25.8%	30.6%	57	17.5%	24.6%	59	32.2%	22.0%	52	11.5%	13.5%	60	26.7%	21.7%	33.3%
Students with Disabilities	9,161	15.8%	23.7%	9,088	17.5%	19.0%	25.0%	9,189	14.3%	16.6%	8,833	10.5%	11.4%	8,566	11.5%	8.7%	8,853	8.6%	6.8%	14.4%
Students without Disabilities	51,980	44.3%	54.9%	53,148	48.7%	49.5%	55.2%	53,926	49.5%	51.4%	53,032	48.3%	49.7%	53,252	50.2%	43.7%	53,783	41.6%	41.1%	53.7%
Unknown Disability Status	37	18.9%	37.8%	39	33.3%	38.5%	43.6%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%	53.3%
Economically Disadvantaged	28,073	24.1%	32.5%	28,540	27.2%	26.8%	33.7%	28,135	27.1%	28.3%	26,935	25.3%	25.2%	25,522	27.3%	20.7%	25,192	20.7%	18.3%	29.6%
Not Economically Disadvantaged	33,068	53.5%	65.2%	33,696	58.5%	60.5%	65.3%	34,980	58.2%	60.8%	34,930	56.5%	58.9%	36,296	57.2%	51.7%	37,444	47.9%	48.3%	60.7%
Unknown Economic Status	37	18.9%	37.8%	39	33.3%	38.5%	43.6%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%	53.3%

ACT Plus Writing and Dynamic Learning Maps Performance

2016-17

2017-18

All Students (Public and Choice)	2016-17								2017-18							
	Student Count	Composite Score*	ELA Score*	ELA Proficiency	Math Score*	Math Proficiency	Science Score*	Science Proficiency	Student Count	Composite Score*	ELA Score*	ELA Proficiency	Math Score*	Math Proficiency	Science Score*	Science Proficiency
All Students	66,624	20.0	18.3	39.1%	19.9	35.0%	20.4	31.1%	66,336	19.7	18.1	36.7%	19.8	33.8%	20.1	30.8%
American Indian	728	17.2	15.1	17.6%	17.1	13.2%	17.6	11.5%	719	17.2	15.1	17.2%	17.3	14.3%	17.7	14.3%
Asian	2,398	19.9	18.5	38.2%	20.3	35.9%	20.3	28.1%	2,471	19.8	18.3	36.3%	20.4	36.3%	20.3	29.6%
Black	6,264	15.5	13.7	9.7%	15.8	5.7%	15.9	4.5%	6,065	15.5	13.9	9.5%	15.8	5.6%	15.7	3.9%
Hispanic	6,859	17.1	15.6	20.2%	17.3	14.4%	17.6	12.3%	7,507	17.1	15.6	18.7%	17.3	14.3%	17.5	12.0%
Pacific Islander	60	19.2	17.8	33.3%	19.3	26.7%	19.1	26.7%	52	18.9	16.9	26.9%	18.9	32.7%	19.6	26.9%
White	48,620	20.9	19.2	46.0%	20.8	42.2%	21.3	37.8%	47,581	20.6	18.9	43.4%	20.7	40.8%	21.0	37.7%
Two or More	1,632	19.9	18.2	37.1%	19.4	30.6%	20.2	28.1%	1,837	19.4	17.8	33.6%	19.2	27.7%	19.7	26.4%
Unknown Race	63	16.0	13.3	6.3%	16.1	6.3%	16.7	6.3%	104	21.2	18.6	43.3%	21.3	45.2%	21.2	41.3%
English Language Learners	1,711	13.6	11.1	2.0%	15.0	2.5%	14.4	1.4%	2,265	14.2	11.8	2.3%	15.2	2.4%	15.0	1.5%
English Proficient	64,850	20.2	18.4	40.1%	20.0	35.9%	20.5	31.9%	63,978	19.9	18.3	37.9%	20.0	34.9%	20.3	31.9%
Unknown ELL Status	63	16.0	13.3	6.3%	16.1	6.3%	16.7	6.3%	93	21.2	18.6	45.2%	21.5	47.3%	21.3	44.1%
Students with Disabilities	8,299	15.3	12.9	9.3%	15.7	6.3%	15.9	6.7%	8,340	15.2	12.2	8.6%	15.6	5.7%	16.0	7.1%
Students without Disabilities	58,261	20.6	18.9	43.3%	20.4	39.1%	20.9	34.6%	57,892	20.3	18.7	40.7%	20.3	37.8%	20.6	34.2%
Unknown Disability Status	64	15.9	13.2	6.3%	16.1	6.3%	16.6	6.3%	104	21.2	18.6	43.3%	21.3	45.2%	21.2	41.3%
Economically Disadvantaged	21,819	17.1	15.2	18.0%	17.3	14.5%	17.6	12.9%	23,777	17.1	15.3	17.7%	17.3	14.6%	17.6	13.2%
Not Economically Disadvantaged	44,742	21.3	19.6	49.4%	21.1	45.1%	21.6	40.0%	42,455	21.1	19.5	47.3%	21.1	44.5%	21.4	40.7%
Unknown Economic Status	63	16.0	13.3	6.3%	16.1	6.3%	16.7	6.3%	104	21.2	18.6	43.3%	21.3	45.2%	21.2	41.3%

Public School Students

2016-17

2017-18

All Students	2016-17								2017-18							
	Student Count	Composite Score*	ELA Score*	ELA Proficiency	Math Score*	Math Proficiency	Science Score*	Science Proficiency	Student Count	Composite Score*	ELA Score*	ELA Proficiency	Math Score*	Math Proficiency	Science Score*	Science Proficiency
All Students	65,180	20.0	18.3	39.3%	20.0	35.4%	20.4	31.5%	64,646	19.8	18.1	37.0%	19.9	34.2%	20.2	31.3%
American Indian	723	17.2	15.1	17.4%	17.1	13.3%	17.6	11.6%	713	17.2	15.1	17.1%	17.3	14.4%	17.7	14.1%
Asian	2,373	19.9	18.5	38.3%	20.3	35.9%	20.3	28.2%	2,420	19.9	18.3	36.5%	20.4	36.5%	20.3	29.9%
Black	5,725	15.5	13.7	9.6%	15.8	5.6%	15.9	4.6%	5,488	15.4	13.7	9.3%	15.8	5.6%	15.6	4.1%
Hispanic	6,363	17.1	15.6	19.9%	17.3	14.4%	17.6	12.4%	6,884	17.0	15.5	18.4%	17.3	14.1%	17.5	12.1%
Pacific Islander	57	19.1	17.6	33.3%	19.3	26.3%	19.2	26.3%	52	18.9	16.9	26.9%	18.9	32.7%	19.6	26.9%
White	48,280	20.9	19.1	45.9%	20.8	42.2%	21.3	37.8%	47,190	20.6	18.9	43.4%	20.7	40.8%	21.0	37.7%
Two or More	1,596	19.9	18.2	36.8%	19.4	30.7%	20.2	28.0%	1,795	19.4	17.8	33.6%	19.2	27.8%	19.7	26.7%
Unknown Race	63	16.0	13.3	6.3%	16.1	6.3%	16.7	6.3%	104	21.2	18.6	43.3%	21.3	45.2%	21.2	41.3%
English Language Learners	1,655	13.6	11.1	2.1%	15.0	2.6%	14.4	1.5%	2,166	14.2	11.7	2.4%	15.1	2.4%	15.0	1.5%
English Proficient	63,462	20.2	18.5	40.4%	20.1	36.3%	20.6	32.3%	62,387	20.0	18.3	38.2%	20.0	35.3%	20.3	32.3%
Unknown ELL Status	63	16.0	13.3	6.3%	16.1	6.3%	16.7	6.3%	93	21.2	18.6	45.2%	21.5	47.3%	21.3	44.1%
Students with Disabilities	8,268	15.3	12.9	9.3%	15.7	6.2%	15.9	6.7%	8,300	15.2	12.2	8.6%	15.6	5.7%	16.0	7.1%
Students without Disabilities	56,848	20.6	19.0	43.8%	20.5	39.6%	21.0	35.1%	56,242	20.3	18.8	41.1%	20.4	38.4%	20.7	34.8%
Unknown Disability Status	64	15.9	13.2	6.3%	16.1	6.3%	16.6	6.3%	104	21.2	18.6	43.3%	21.3	45.2%	21.2	41.3%
Economically Disadvantaged	20,975	17.1	15.2	18.0%	17.3	14.6%	17.7	13.1%	22,681	17.1	15.3	17.6%	17.3	14.6%	17.6	13.3%
Not Economically Disadvantaged	44,142	21.3	19.7	49.5%	21.2	45.3%	21.7	40.2%	41,861	21.1	19.5	47.5%	21.2	44.8%	21.5	41.0%
Unknown Economic Status	63	16.0	13.3	6.3%	16.1	6.3%	16.7	6.3%	104	21.2	18.6	43.3%	21.3	45.2%	21.2	41.3%

Choice School Students

2016-17

2017-18

All Students	2016-17								2017-18							
	Student Count	Composite Score*	ELA Score*	ELA Proficiency	Math Score*	Math Proficiency	Science Score*	Science Proficiency	Student Count	Composite Score*	ELA Score*	ELA Proficiency	Math Score*	Math Proficiency	Science Score*	Science Proficiency
All Students	1,444	17.9	16.5	26.6%	17.8	19.0%	17.9	15.7%	1,690	17.9	16.9	25.8%	17.8	18.2%	18.0	14.9%
American Indian	5	19.2	19.0	40.0%	17.0	0.0%	20.4	0.0%	6	17.6	18.8	33.3%	15.8	0.0%	18.4	33.3%
Asian	25	18.2	16.4	28.0%	19.3	40.0%	18.3	20.0%	51	17.6	16.1	23.5%	18.4	27.5%	18.5	17.6%
Black	539	15.8	14.2	10.9%	16.2	6.7%	15.9	3.5%	577	16.1	15.0	10.9%	16.2	5.5%	16.1	2.6%
Hispanic	496	17.1	16.1	23.2%	17.2	14.1%	17.2	10.1%	623	17.3	16.5	22.8%	17.4	15.6%	17.5	10.6%
Pacific Islander	3	19.3	20.7	33.3%	19.3	33.3%	17.3	33.3%	-	-	-	-	-	-	-	-
White	340	21.9	20.5	53.5%	21.1	43.5%	21.8	41.5%	391	21.4	20.1	52.2%	20.7	39.9%	21.4	39.1%
Two or More	36	20.4	19.5	50.0%	19.3	27.8%	20.6	30.6%	42	18.8	18.1	31.0%	18.0	21.4%	18.1	14.3%
Unknown Race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learner	56	13.9	11.6	0.0%	14.9	0.0%	14.7	0.0%	99	14.6	13.1	2.0%	15.5	2.0%	15.5	1.0%
English Proficient	1,388	18.0	16.7	27.7%	17.9	19.8%	18.0	16.4%	1,591	18.1	17.1	27.3%	18.0	19.2%	18.1	15.7%
Unknown ELL Status	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	15.9	13.3	3.2%	16.9	12.9%	16.7	6.5%	40	14.9	13.1	5.0%	15.4	0.0%	15.7	0.0%
Students without Disabilities	1,413	17.9	16.6	27.1%	17.8	19.2%	17.9	15.9%	1,650	17.9	16.9	26.3%	17.9	18.7%	18.0	15.2%
Unknown Disability Status	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	844	16.8	15.5	18.5%	16.9	12.1%	16.9	8.9%	1,096	17.1	16.1	20.7%	17.2	14.9%	17.3	18.4%
Not Economically Disadvantaged	600	19.3	17.9	38.0%	19.0	28.8%	19.4	25.3%	594	19.2	18.2	35.2%	18.9	24.4%	19.2	23.9%
Unknown Economic Status	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

*ACT "score" data includes only those students who participated in the spring statewide ACT administration.

ACT "proficiency" data includes students who participated in ACT, DLM, and 11th-graders who did not participate in the statewide assessment.